

BOARD OF GOVERNORS

REGULAR MEETING AGENDA

MEETING Monday, April 8, 2024

TIME: 5:00 pm

LOCATION: Paul ~~116~~, Lans0.9 (ns)-7.n 0 TdTwo, 1.2 (T2 0 Td ()Tj ..0S-) 9us.8

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BOARD OF GOVERNORS

Regular Meeting

MOTION ^

Monday, April 8 2024

IV BOARD COMMITTEE REPORTS

1. Executive Committee

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Board of Governors

SUBMITTED BY: Lane Trotter, President

DATE: April 8, 2024

TOPIC: President's Report March 5 – April 8, 2024



LOCAL INTERNATIONAL

Dear Mr. Hoover

Thank you for your letter of 11/15/2024 regarding the proposed partnership between Local International and the City of San Diego.

I am pleased to hear that you are interested in exploring a partnership with Local International. We are committed to finding ways to support the community and the City of San Diego.

Dear Mr. Hoover

Thank you for your letter of 11/15/2024 regarding the proposed partnership between Local International and the City of San Diego.

We are committed to finding ways to support the community and the City of San Diego.

Partnership 2024, and we are pleased to hear that you are interested in exploring a partnership with Local International. I very much appreciate your reaching out to us on this occasion. I very much appreciate your reaching out to us on this occasion.

Thank you

Local International

Local International is a non-profit organization that provides a variety of services to the community. We are committed to finding ways to support the community and the City of San Diego. We are committed to finding ways to support the community and the City of San Diego.

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11/15/2024

Local International



Local International

Local International

Local International

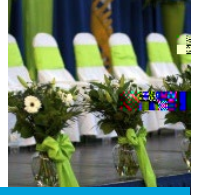
Local International

Local International

Local International

Education Council

Ensuring that our students are provided with quality educational experiences



ITEM	PRESENTER
C. CHECK IN Bijan welcomed Council members and provided an opportunity to share any School, unit, or personal updates that they had.	Bijan Ahmad
D. ACCEPTANCE OF AGENDA The agenda for Feb 21 2024 was approved by unanimous consent.	Bijan Ahmad
E. MINUTES FOR APPROVAL 688.96 The minutes for the Dec 13 2023 meeting were approved by unanimous consent T J 0.006 Tc -0.8.8 (4603o)-7460386 (d)0.93 90 42 re W n BT 9.939.76>BDC 0 g 2.489 /Artifact <<35	

ITEM	PRESENTER
<p>came to EdCo for consultation in the Fall with it needing further work. This work is being done in collaboration with Stephanie Pednea (Student Support Manager) and Laura Mitchell (Director, Student Affairs) adapt the policy based on their experience and needs.</p> <p>Pete officially reported that the committee has accepted two new members, Alexis Martfeld and Chris Avis. He also informed Council that Chris Avis is willing and able to stay on as Interim ICC Chair for next year as well, which will complete the year term that it was initially posted for and provide great continuity.</p>	Christopher Avis
<p>H. INTEGRATED CURRICULUM COMMITTEE REPORT</p> <p>Curriculum for Presentation and Approval</p> <p>Whereas: The Integrated Curriculum Committee has reviewed and had consensus to recommend full approval of the following curriculum:</p>	Christopher Avis

Motion:

That Education Council approve the curriculum as submitted:

Moved by: Isabel Grondin

Seconded by: Heather del Villano

Carried Motion

Regular Curriculum for Approval

Whereas: The Integrated Curriculum Committee has reviewed and had consensus to recommend full approval of the following curriculum:

ACCESS: ACADEMIC & CAREER FOUNDATIONS

[Academic Upgrading \(Certificate\)](#)

[LRNS 102](#)

ARTS & SCIENCE: CRIMINAL JUSTICE

[Mental Health Addictions and Criminal Justice \(Advanced Certificate\)](#)

CAMOSUN INTERNATIONAL: INTERNATIONAL PARTNERSHIPS AND

ITEM

PRESENTER

College and Institutes Act to be able to provide every college with this opportunity with this being a step towards accomplishing what we think is the right thing to do.

Bijan queried the responsiveness to the proposed framework and responded to questions/recommendations/concerns from (y)-4.6 Tc 0.003 /C2_0 1 Tf 0.00 (u)-0.7 (e)-6 (r)-

BRIEFING NOTE
Board of Governors

SUBMITTED BY: Tanya Clarmont, Chair
DATE: April 8, 2024
TOPIC: President Search Process

2. PRESIDENT SEARCH PROCESS A PLANNED RESIGNATION

The Board Executive Committees responsible for making recommendations to the

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The President Search Committee has been formed to conduct the search for a new President for Camosun College. It operates as a committee of the Board of Governors. The mandate given to the Committee by the Board of Governors is as follows:

- x The Chair of the committee will be the Chair or Vice Chair of the board.
- x The committee will have seven members and will be supported by the Board's Executive Assistant
- x If at any point during the process the committee feels it would be in the College's interest, it may expand the membership of the committee.
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- x The committee will work with the executive search firm hired by the Board Executive to conduct the search.
- x The selection and hiring of a new president is key to the ongoing success of Camosun College. The person selected must not only have the technical and leadership skill sets needed but also be a cultural fit with the college.
- x Camosun has a culture of openness and transparency. The committee will report back to the Board of Governors on a regular basis. It will also have a communications plan to provide regular updates to the college community. These communicationseas1r 2 1 Tf 0.l colle conidenatit th s

BOARD OF GOVERNORS

FINANCE COMMITTEE MINUTES

MEETING Monday, January 29 2024
TIME: 4:00 pm
LOCATION: Paul 216, Lansdowne Campus
ONLINE Teams

BOARD MEMBERS
Mike Stubbing, Chair

- x Because provinces have different levels of international student intake, the cap will mean some provinces can increase the number they have, others such as Ontario, BC, NS and NB will have to reduce their intake.
- x What this means for the allocation to each post-secondary institution is unknown.
- x Work permits will only be available for the spouses of students enrolled in graduate programs, as well as professional programs such as medicine and law.
- x There will be an increase in the amount of money foreign students must show they have access to in order to receive a visa. This year visas will only be issued to students who can prove they have access to a minimum of \$20,000 per year.



**BRIEFING NOTE
BOARD OF GOVERNORS**

SUBMITTED BY: Deborah Huelscher
DATE: April 8, 2024
TOPIC: Operating Budget 2024/2025

For Information:

For Decision: X

For Discussion:

1. OVERVIEW

All members who were in attendance at the special Board Finance committee meeting April 2, 2024, received a comprehensive review of the consolidated (operating and capital) budget for the 2024/2025 fiscal year as proposed by college Administration. As well there was opportunity for the Board to ask questions and engage in dialogue.

2. OPTIONS

- x Approve the consolidated budget for 2024/2025 as proposed. After meeting with the whole board, the Finance committee has recommended that the Board approve the budget as proposed by Administration.
- x Do not approve the consolidated budget for 2024/2025 as proposed and request changes (by motion).

3. COMMUNICATIONS

Communication of the approved budget and updates as required, will continue throughout the year in CamNews announcements.

4. RECOMMENDATION AND MOTION

MOTION

THAT THE CAMOSUN COLLEGE BOARD OF GOVERNORS APPROVE THE COLLEGE'S BUDGET FOR THE YEAR 2025 WITH TOTAL REVENUE \$178,615,965 AND TOTAL EXPENDITURE 175,983,490 RESULTING IN A SURPLUS BUDGET OF \$2,632,475.

BOARD OF GOVERNORS

REGULAR MEETING MINUTES

MEETING: Monday, March 4, 2024
TIME: 5:00 pm
LOCATION: Paul 216, Lansdowne Campus
ONLINE: Teams

BOARD MEMBERS:
Tanya Clarmon Chair

leaving PISE in the third quarter of the budget year, so revenue will be reduced. The proposed budget for next year is ~~break~~ with some fee increases. The Family Festival will take place on May 4 this year. The Pacific FC soccer team had training camp at PISE. A soccer team from Mexico.

VI BOARD COMMITTEE REPORTS

1. Cybersecurity Subcommittee

Lindsay Kearns, Chair, Cybersecurity Subcommittee gave a report in the February 2021 meeting. We reviewed the draft Cybersecurity Incident Response Plan (CIRP). It needs fine

VI APPROVAL OF THE MINUTES

The minutes of the February, 2022, meeting were approved and distributed

VII NEW BUSINESS

1. Truth and Reconciliation Response Update

Ian Humphries, Acting Dean, School of Business and CSEE, provided an update on the Phase Two response plan to the Truth and Reconciliation (TRC) Call to Action. The work builds on the Phase 1 response. Camosun had been working on Indigenization prior to the TRC Call to Action. There are twenty reactions in Phase two which are in the agenda package. They are based on our four core model of Indigenization.

x Curriculum Development & Delivery

x Services to Student (o)-9.63T8CUGnTzaeb4(8)9D61(2)3>BDC01TKO 13Tf -0.00 0 Td ()



E I O I A L ACKNO LEDGEMEN

Ey Sq 'lwen, The Centre for Indigenous Education and Community Connections at Camosun College, acknowledges with deep respect and gratitude that our Centre serves the traditional territories of the I kw'waka (Songhees and Kosapsum), Malahat, Pacheedaht, Scia'new, T'Sou-ke, and WSÁNE peoples (Tsartlip, Pauquachin, Tseycum, and Tsawout First Nations). Learners, faculty, staff, are all enriched by the friendship and gracious welcome extended by the stewards of the land and by the beauty of the land on which we live, work, and learn.

WAYS OF BEING

We walk together.

We believe that Indigenous learners, including us, reach our fullest potential and greatest joy when our connections with land and water, identity, and tradition are integrated into the ways we learn and teach.

Our Ways of Being honours Kirkness and Barnardt's 4 R's and reflects the principles of the *Circle of Courage* by Dr. Martin Brokenleg: We seek and hold values of generosity, belonging, mastery, relationality, responsibility, and respect. Through this, we bloom a Camas concept map to represent the values that guide our work alongside students to encourage in them—and in ourselves—Eyá Sq'lewen, good heart, good mind, good spirit.



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LEARNING

We seek to further enrich learning opportunities at Camosun College with local Indigenous knowledge to deepen understanding and respect for Indigenous cultures, traditions, and relations.

INCREASE LAND AND WATER BASED LEARNING

On The Land Spaces ●●

Expand Camosun and collaborative community outdoor spaces for cultural and ceremonial use, to include proposals for cultural spaces, gardens, and revitalization of camas fields.

Padding Together ●●

Develop opportunities to learn together on the water, such as increased use of the Camosung canoe as an education tool and participation in Tribal Journeys.

Language Learning ●●

Offer local and other Indigenous language learning opportunities for staff and students to foster cultural understanding and support language revitalization efforts within our community.

STRENGTHEN COMMUNITY EDUCATION

Indigenous-Focused Educational Programs ●●

Develop a range of culturally based courses, Indigenous electives, micro-credentials, and community programming to expand our comprehensive offerings in Indigenous education.

Community Engagement and Wellness ●

Establish seasonal culture camps throughout the year and develop pathways for the Indigenous Community Wellness Program to promote health, well-being, and immersive learning.

Urban Indigenous Networks ●●

Incorporate, reflect, and respect the voices and diversities of urban Indigenous organizations and communities through active participation, representation and consultation.

● = Ey Squilwen ● = Camosun



E , ICE

We are dedicated to enriching Indigenous activities and programming on campus and within our community, aiming to foster wholistic experiences and a supportive environment.

AMPLIFY INDIGENOUS STUDENT SERVICES

Strengthen Connections ●

Diversify our communication channels and strengthen our forms of personal engagement to maximize connections with Indigenous students.

Boost Recruitment ●

Increase the number of outreach activities specifically designed for Indigenous students, such as: information sessions, open houses, and tours.

Enhance Retention ●

Foster a sense of belonging and mentorship among Indigenous students by improving their experience with college processes and support services, nurturing their minds and hearts.

NURTURE INDIGENOUS ACTIVITIES

Event Planning and Engagement ●

Enhance our internal events through assessment, refinement, and development of new events that further engage students and our community to foster proactive engagement.

Wellness and Cultural Resources ●●

Provide updated workshops and resources for staff and student wellness, ranging from canoe borrowing or access to medicines to revising Our Ways of Being document.

Leadership in Event Management ●●

Encourage and support staff leadership in organizing and leading Indigenous events at Camosun; promote a broader involvement and understanding of Indigenous cultures within the college community.



CA ACI

We will ensure Camosun College's commitment to Indigenization through leadership, education, and collaboration. Together, we will expand the capacity within our Centre and across the college to honour and integrate Indigenous knowledge, supports, and perspectives.

ADVANCE INDIGENIZATION	STRENGTHEN INTERNAL CAPACITY
Collaborative Sta Training ● RENG Ten-r cm On 2020 @ kGS 1 (NG) (H) 4 ● Emr EMSID 2 n BT 5 0 m (JRE) (NG) (H) 4 ● REN	

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We are committed to amplifying the presence and awareness of Indigenous cultures at Camosun College, weaving the rich tapestry of Indigenous art and knowledge into the visual fabric at both of our campuses.

HONOUR THE PAST	EMBRACE THE FUTURE
A Living Archive	

CLOSING THE GAPS

We hold our hands up and honour the dedicated students, staff, Elders and Knowledge Keepers in Eyásq'lewen, and colleagues for their vital contributions to our Indigenization Action Plan. Special thanks to Carlie Chase at Nawaska Consulting for her exemplary leadership in guiding this pivotal project. This plan weaves together our key priorities with Camosun College's commitment to addressing the Truth and Reconciliation Commission of Canada's Calls to Action, alongside embracing the principles of the BC and UN Declaration on the Rights of Indigenous Peoples. Through this plan, we acknowledge and celebrate the resilience, leadership, governance, and pursuit of self-determination by First Nations, Métis and Inuit Peoples. This journey towards Indigenization is a testament to the collective wisdom, strength, and vision of our Indigenous communities.

Eyásq'lewen's Indigenization Action Plan is a step towards a future where Indigenous knowledge, values, and systems of governance are integral to the fabric of Camosun College, guiding us towards a more inclusive, equitable, and respectful academic and community environment. Together, let's continue to walk this path of learning, understanding, and growth.



For more information please visit: camosun.ca/indigenous