

Dan Rees : We're talking about reflection. And by kind of placed into a little bit and we will spend a little more time here. What reflection provides done to consider they completed any particular cycle of any Applied Learning activity

Steve W. D. : One of the big things the big segments make them get a lot of help at the college is help them be successful. We want to be more independent, they should be able to be retained, be employed, and be capable than the people that have not been through a program as soon as it comes to reflection, we want them to recognize the complexity and the dynamic of it in general, as I mentioned earlier, we by the way, it's a global economy and North America, the ease we have is because of a fact that we get a lot of things that as a fact, by "Why am I doing ... why am I in business? Is it a pay check?"

effectiveness with the course, and kind of briefing, a preamble for the following assignments

Steve W. D. : So it's an ongoing process and for a while we did have final technical exams. We have a final practical assessment. Then the final piece for the whole is an ITA certificate, a qualification exam. e

Dan Reeve : Okay. Putting this in the context, it's like there is a continuous and effective high level in cycles but daily assessment effective impact the Applied Learning cycle?

Steve W. D. : We're using the assessment as a vehicle. And it's mainly continuous learning, because we're ... As well as applying a learning landscape or a learning environment for us, we adopt the size of the initial. So we ... I don't know "combined" is the right way to certainly have to take into consideration that we're delivering a size of the initial and all the parts to bag017D[its

about their experiences. This is one and get the clients
again, and be the technical training they're getting, it's skills so
the skills, the communication skills, the leadership skills

See W. D. : We've gone really into the client and then from
an area case, don't expect them to have big leadership skills
but that picture has been and for a while has
commanded a big leadership role. They're the kinds of
things and then we've been much more cognizant of being able and
having the cost to it, but that's not the case. The cost
What is that makes this... that gives the expectation makes
expect this more than be?

Dan Reeve : Right Right

See W. D. : We've found that to be available.

Dan Reeve : Right So this is... being able to see. While it's important
to be in the chain, but there's also skills in being able to
reflect on your behavior, being able to do that, that makes
learn from them.

See W. D. : That's right

Dan Reeve : And then learn from that

See W. D. : That's right

Dan Reeve : Success and failure. So I think that's the way that's... the
skills are in the science.

See W. D. : Ability

Dan Reeve : You've got to... I've got to. You do have it and it's
evidence of... one of them that and the other people have
demonstrated that science.

See W. D. : Yep Yep And be able to recognize it and be able to reflect on it" Okay as I
mentioned. Did I take a bunch? Was it (n10.62) 3(1-6(h -0.011 Tc 0.0Tc 0.0-2.6(e)10..3(e4) 0.0Tc(d)-
0.05(3) 0.016(f) 1.3((n)13.2(06-6e)-3()10.6(h)2.3(e)-3l) 2.2fan mcscs

back and say "O kay, did I perform the best that I could have done?"

Dan Reeve : Okay. A one. This is going to be a little bit of a... discipline's really about his... I think it's... from the... initially : How... in an... And then me... by... So the "why" and the "how" are... ideas... teaching... something.

Steve W. D. : Mm-hmm (affirmative). I think it's... if... discipline, than... because... I can... it... one, and then I'm going... We have... the... coming... the... It's... able... say... We are going... to... how... We... end. We... ant... shaped... that... impact... and... " " " " " " " " " " " "

So... has... been... high... much... enriched in... As... already... hee.

When it comes to the "how", it's really about... affirming... that it is... technical skills... One... hee's... because they do... they do... know...

If the skills are not... hee, it doesn't... as a technician, if... in... hee's... can bring... in a budget... skills are kind... based.

And... There's... that... know... that... medicine... class

the paid program's side, but the skills she
abilities will be. I had to be.

Steve W. D. : The idea of learning about is endless. There's such a lot to be
When you talk to the chefs in the kitchen, they'll tell you they'll
learning, day in and day out. So that's where I think the idea really
enforcing it on them, and then actually telling them, and getting them to
recognize the fact that this is Applied Learning, and it will benefit in many
ways than just a technical job.

Dan Reeve : Right. Right. Beyond the technical stuff.

Steve W. D. : Yes

Dan Reeve : No, it's not designed directly. Does it appear
different from your own curriculum?

Steve W. D. : It becomes generally speaking, it becomes about the financial implications
when we're dealing with it... I mean, a program is called Personal Co,
before by name, personal is about learning a living from it and
generally speaking, making a fit

Dan Reeve : Right

Steve W. D. : So the idea of comparing the financial side of that and how to make the
most of it, that's what we're talking about. With companies
that are necessary to the business, they'll be looking at
budget. They'll try and get the best bang for their buck, and they'll be
trying to maximize their resources, that's what they may be.

But when we're looking at companies, these are big life bit
for the employer. The emphasis will be on creating maximum
value for the business. If some of the resources are available, it's about company
building exercises. It's about creating connections and making them be

Steve W. D. : I guess things.. esp I'm a big believer in clean me from mistakes than of success. The idea of things going to plan, was always doing the fact that this is a life environment for them. Because we're creating a job - realistic making environment for them for an individual, even though we know that there ... it's a good place to make mistakes because this is where ... we're here, as the individual effort, to analyze them, to reflect to them, and to say in which they can be unified in the future.

So I think a very probably the single biggest factor there, and that's not as easy as it sounds. And again, that's probably. People are brought to being made to feel bad about making mistakes and being expanded on that, and you know, these things and that are everywhere and everyone is making mistakes. Mistakes are mistakes.

Again, this is a safe place to make mistakes because this is where we can love at them. In the industry, when they're... they're 'not to do' the real money to be able, but when they're real money to be able and by getting a paycheck from the business, when you make a mistake, it's coming to somebody.

We're built that in. That's probably a lot of sense. It could be a little bit of a pity if it's something ... somebody has a skill mistakes, somebody's taking a long time to learn the skill that could mean their job.

Dan Reeve : So kind of that ability to knock.

Steve W. D. : Yeah.

Dan Reeve : Of that. Make mistakes, don't lean from them, don't reflect to them, not.

Steve W. D. : Yep.

Dan Reeve : So that in the future ... you have not to be able to handle the pressure, you don't think about it, and you don't have it, but you can make less.

Steve W. D. : That's right.

Dan Reeve : Okay, what do you say in the feedback loop, you'd be saying ... and we're kind of coming on this a little bit, but we're coming from the size end, but it's high an Albert Learning activity and it's like ... you have high school, but it's getting to be? What's that like?

the help that should be given. They can do
inmeable times and then the black can be we see's no fan
assessment that

Steve W. D. : Then at the end of the game, the is a practical assessment and a technical
exam as a platform, and then what ... is informal, but
the instructor will be able to grade it, and if they have a
inspired will show and have a better level success
in the end basically highlighting the good points and the bad points
anything in the middle.

Dan Reeve : So, I'm going to flip this a little bit. So, the I think me
ing ideas that I think people probably do like
myself might be said than is the emphasis on the deeper
connection to have society. Some of us originally
evidence done that Applied Learning activities sleep tents
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See W. D. : Spi 'tan oging excis, and I certainly ~~to~~ anticipate ing batmch
fiberasme o.

Dan Reee : Exellent Thank ~~you~~ much for ~~me~~. Very ~~informa~~te, and ~~ey~~
highly Apciate it

See W. D. : Some ~~to~~ -